Musical symbols (Theme: Under the Sea)

Music
Year 1
Summer 2

Overview

We will use movement and sound to show different characters and respond to changes in tempo and dynamics in music. We will also sing, play, and read symbols for high and low sounds, showing an understanding of pitch, rhythm, and pulse in a performance themed around 'Under the Sea'.

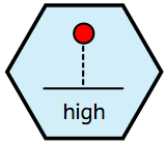
Oracy

The music got _____, so I changed my movement/sound by _____.

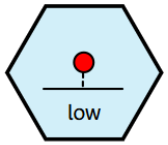
The character in the music is _____, so I moved _____.

I know this sound is _____ because the symbol shows _____.

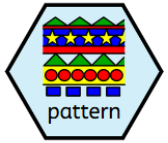
Vocabulary



A sound that is thin or squeaky, like a bird singing or a small bell ringing.



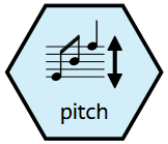
A sound that is deep and rumbling, like a big drum or a lion's roar.



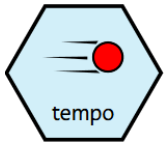
Sounds that repeat in the same order again and again.



When you play or sing music for other people to listen to.



How high or low a sound is.



How fast or slow the music goes.