Pitch (Theme: Superheroes)

Music
Year 1
Summer 1

Overview

We will learn to identify and perform high and low notes, create simple two- and three-note patterns, and recognise and perform changes in tempo. We will also work together to prepare and perform a musical piece, discuss pitch and tempo, follow instructions, and give simple feedback to others.

Oracy

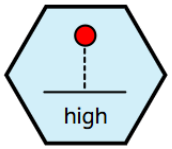
I can hear the music is _____ because the notes sound _____.

We changed the tempo by...

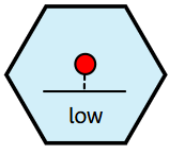
I liked your performance because...

We used a pattern of _____ notes to make our music.

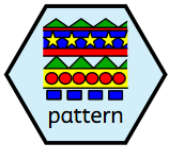
Vocabulary



A sound that is thin or squeaky, like a bird singing or a small bell ringing.



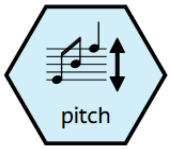
A sound that is deep and rumbling, like a big drum or a lion's roar.



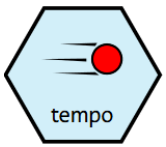
Sounds that repeat in the same order again and again.



When you play or sing music for other people to listen to.



How high or low a sound is.



How fast or slow the music goes.