Tempo (Theme: snail and mouse)

Music
Year 1
Autumn 1

Overview

In this topic, we will use our bodies and instruments to listen and respond to pieces of music with fast and slow speeds. We will also learn and perform a rhyme and a song focussing on fast and slow.

Oracy

I moved like this because....

The music made me feel...

I can make the beat fast by .....

The beat is ..... because .....

Vocabulary



The heartbeat of music



Different parts in a music piece.



Music that is played quickly.



Using your voice to sing different sounds that can be high or low.



Music that is played slowly.



Using your voice to speak with a beat.



Getting the voice and body ready to sing.