

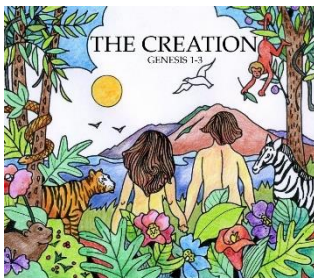


God and Creation

RE
Year 1
Summer Term

Overview

In this unit, children will be given the opportunity to develop their perceptions and understanding of God. They will be provided with opportunities for reflection on feelings of awe, wonder, delight and mystery in relation to the natural world. They will listen to the story of Creation from the Bible and other religious books, take time to look at God's beautiful creation and write prayers of thanks and praise. They will also consider ways in which the world has been spoilt.



Topic Vocabulary

Genesis: *the first book of the Bible that describes how God created the world*

hymn: *a religious song or poem of praise to God*

pollution: *something introduced into the environment that is dirty, unclean or has a harmful effect*

psalm: *a sacred song or hymn, in particular those contained in the biblical Book of Psalms*

world: *a group or type of thing, such as countries; the earth, together with all of its countries and peoples*

Questions I wonder about
Creation:

Enquiry skills and concepts:

In this unit, the pupils will:

- **Investigate** different Creation stories
- **Reflect** on the wonders of the natural world and how it has been spoilt

Religious vocabulary

Bible: *the Christian Holy Book, containing stories about Jesus and God's people*

creation: *the action or process of bringing something into existence*

God: *the creator and ruler of the World*

Jesus: *the Son of God*