

Christ Church CE Primary School



Wellbeing & Distinctiveness

Religious Education Progression of Skills

Here, at Christ Church CE Primary School, the main aim of Religious Education is to help children to acquire and develop knowledge and understanding of Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage. We also aim to enable children to know and understand about other major world religions and world views, their impact on society, culture and the wider world; to enable pupils to express ideas and insights and to appreciate the way that religious beliefs shape life and our behaviour; to develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development.

Intent

Religious Education is taught throughout the school in such a way as to reflect the overall aims, values, and philosophy of the school, especially the motto of 'Together We Can – Through Christ Who Strengthens Us'. At Christ Church CE Primary School, Religious Education plays an important role, along with all other curriculum areas, particularly PSHE, in promoting the spiritual, moral, social, and cultural development of our children. Pupils are provided with an RE Knowledge Organiser, which is also shared with parents at the beginning of each topic, to specify the knowledge, skills and vocabulary to be acquired and an overview of content.

There are a number of key documents that support our planning and delivery of Religious Education:

- National Curriculum mapping document
- Teacher and Child-friendly Knowledge Organisers for each unit
- The journey of a Christ Church Child in R.E
- Vocabulary Progression document
- Intent, Implementation and Impact document
- Enrichment opportunities



Autumn A		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Topic	Nursery: Friendship Reception: F5 Where do we belong?	Sefton 1.7 What does it mean to belong to a faith community? Blackburn 1.9 How is the place where Jesus lived different from where we live now? (My world, Jesus' world)	Sefton 1.1 Who is a Christian and what do they believe? Blackburn 2.3 Why did Jesus welcome everyone?	Sefton L2.10 How do family life and festivals show what matters to Jewish people? (Expected outcomes) Blackburn 3.6 How do people of faith say thank you to God for the harvest?	Sefton L2.9 What can we learn from religions about deciding what is right and wrong? Blackburn 4.1 What values do you consider to be important? (David and the Psalms)	Sefton U2.3 What do religions say to us when life gets hard? Blackburn 5.1 How and why do Christians read the Bible?	Sefton L2.6 Why do some people think that life is a journey? What significant experiences mark this? (Expected/exceeding outcomes) Blackburn 6.1 Is every person's journey the same?
	Skills	Retell religious stories making connections with personal experiences Share and record occasions that made them feel special Describe what happens in ceremonies that welcome new babies	Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities. Find out about and respond with ideas to examples of cooperation between people who are different.	Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. Find out about questions of right and wrong and begin to express their ideas and opinions in response.	Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. Observe and understand examples of religious and nonreligious worldviews so that they can explain their meanings and significance to individuals and communities. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms	Describe and understand links between stories and other aspects of communities, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them. Observe and understand examples of religious and nonreligious worldviews so that they can explain their meanings and significance to individuals and communities. Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas in response.	Describe and make connections between different features of religious and nonreligious worldviews, discovering more about celebrations and the rituals which mark important points in life, in order to reflect on their significance. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable. Observe and consider different dimensions of religion; explore and show understanding of similarities and differences within and between different religious and non-religious worldviews.	Describe and understand links between stories and other aspects of communities, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. Observe and consider different dimensions of religion; explore and show understanding of similarities and differences within and between different religious and non-religious worldviews. Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect

	Vocabulary	Bible Jesus friend welcome	Bible celebration faith God Jesus	Bible faith Gospels Jesus trust	celebration Christian Church God Jesus Jewish	Bible Christian faith God Jewish worship	believe Bible Christian Hindu	believe Christian Faith Jesus
	Enrichment	Continuous provision	Church/clergy visit	Church/clergy visit	Experiencing Harvest in church	Experiencing Harvest in church	Church visitor Experiencing Harvest in church	Experiencing Harvest in church
	Cross-curricular links	All about me Art – family & self portraits	PSHE: Me & my relationships English: The Colour Monster	PSHE: Me & my relationships History: What is the history of Liverpool?	PSHE: Me & my relationships English: The Lights on Cotton Rock	PSHE: Me & my relationships	PSHE: Me & my relationships History: Anglo Saxons & Vikings (conversion to Christianity) English: Narnia (sacrifice)	PSHE: Me & my relationships English: Henry's freedom box Street child

Autumn B

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Topic	Nursery: Special times Reception: F2 Which people are special and why?	Sefton 1.6 How and why do we celebrate special and sacred times? (Emerging outcomes) Blackburn 1.3 Why do we give and receive gifts? (Christmas)	Sefton 1.6 How and why do we celebrate special and sacred times? (Expected outcomes) Blackburn 2.2 Why was the birth of Jesus such good news?	Sefton L2.5 Why are festivals important to religious communities? (Emerging outcomes) Blackburn 3.2 How does the presence of Jesus impact on people's lives? (Christmas)	Sefton L2.5 Why are festivals important to religious communities? (Expected outcomes) Blackburn 4.2 Why is Jesus described as the light of the world? (Christmas)	Sefton L2.5a How do people from religious and non-religious communities celebrate key festivals? (Expected outcomes) Blackburn 5.2 How do our celebrations reflect the true meaning of Christmas?	Sefton L2.5a How do people from religious and non-religious communities celebrate key festivals? (Expected/Exceeding outcomes) Blackburn 6.2 How do Christians prepare for Christmas?
Skills	Retell religious stories making connections with personal experiences. Talk about times and people that are special to them and why. Identify qualities of a good friend. Identify some similarities and differences between religious communities in Britain.	Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.	Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. Ask and respond to questions about what individuals and communities do, and why. Identify what difference belonging to a community might make. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response.	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities . Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.	Describe and understand links between stories and other aspects of the communities they are investigating, responding to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the communities and in their own lives. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms.	Describe and understand links between stories and other aspects of the communities they are investigating, responding to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the communities and in their own lives. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms.	Describe and understand links between stories and other aspects of the communities they are investigating, responding to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives. Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.

	Vocabulary	Bible Christmas Jesus friend special	celebration Christmas faith God Jesus	celebration Christmas God Jesus Light of the world	celebration Christian Christmas Hindu incarnation Jesus Saviour	celebration Christian Christmas Jewish God Jesus Light of the world Saviour	celebration Christian Christmas Gospel Hindu incarnation Muslim salvation Saviour	Advent celebration Hindu incarnation Messiah Muslim salvation Saviour
	Enrichment	Continuous provision Christmas performance	Christmas performance Church visit	Christmas performance Church visit	Church visit	Church visit	Christmas performance Church visit	Christmas performance Church visit
	Cross-curricular links	Art: Christmas crafts	PSHE: Valuing difference	PSHE: Valuing difference	PSHE: Valuing difference DT: Eating seasonally	PSHE: Valuing difference	PSHE: Valuing difference	PSHE: Valuing difference English: A Christmas Carol

Spring A

		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Topic		Nursery: Belonging Reception: F6 What is special about our world?	Sefton 1.1 Who is a Christian and what do they believe? (Emerging outcomes) Blackburn 1.4 What made Jesus special?	Sefton 1.5 What makes some places sacred? (Expected outcomes) Blackburn 2.5 Why is the church a special place for Christians?	Sefton L2.9 What can we learn from religions about deciding what is right and wrong? Blackburn 3.5 Which rules should we follow?	Sefton L2.3 Why is Jesus inspiring to some people? Blackburn .3 Why do Christians believe Jesus is the son of God?	Sefton L2.7 What does it mean to be a Christian in Britain today? SL2.10 How do family life and festivals show what matters to Jewish people? (Exceeding outcomes) Blackburn 6.3a Why is the Exodus such a significant event in Jewish and Christian history? Blackburn 6.3 Why do Christians celebrate the Eucharist?	Sefton U2.1 Why do some people believe God exists? Blackburn 6.6 What is the nature and character of God?
Skills		Talk about things they find interesting, puzzling or wonderful and about their own experiences and feelings about the world Retell stories about creation and nature Think about the wonders of the natural world Express ideas about how to look after plants and animals Talk about what people do to mess up the world and what they do to look after it	Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.	Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities. Ask and respond to questions about what individuals and communities do, and why. Identify what difference belonging to a community might make. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response.	Describe and understand links between stories and other aspects of communities, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Observe and understand examples of religious and nonreligious worldviews so that they can explain their meanings and significance to individuals and communities. Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.	Describe and make connections between different features of religious worldviews, discovering more about celebrations, worship and the rituals which mark important points in life, in order to reflect on their significance. Describe and understand links between stories and other aspects of communities, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Observe and understand examples of religious worldviews so that they can explain their meanings and significance to individuals and communities.	Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms. Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding to ideas about community, values and respect.	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Observe and understand varied examples of religious and nonreligious worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms.

	Vocabulary	Bible Jesus creation belong	believe Bible disciples friendship Jesus miracle special	Christian church God/Allah mosque worship	Bible God Gospel Jesus rule	belief Jesus incarnation miracle	belief celebration incarnation salvation	belief God the Father Holy Spirit Jesus incarnation
	Enrichment	Continuous provision		Church visit			Church visit to explore Eucharist artefacts	
	Cross- curricular links		PSHE: Being my best	PSHE: Being my best	PSHE: Being my best	PSHE: Being my best	PSHE: Being my best History: Islamic Civilisation	PSHE: Being my best

Spring B

		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Topic	Nursery: People special to me Reception: F1 Which stories are special and why?	Sefton 1.6 How and why do we celebrate special and sacred times? (Expected outcomes) Blackburn 1.5 What do you think is the most important part of the Easter Story?	Sefton 1.6 How and why do we celebrate special and sacred times? (Exceeding outcomes) Blackburn 2.4 How do symbols help us to understand the Easter story?	Sefton L2.5 Why are festivals important to religious communities? (Emerging outcomes) Blackburn 3.4 Is the cross a symbol of sadness or joy?	Sefton L2.5 Why are festivals important to religious communities? (Expected outcomes) Blackburn 4.4 A story of betrayal or trust? (Easter)	Sefton U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) Blackburn 5.4 Why do Christians believe that Easter is a celebration of victory?	Sefton U2.7 What matters most to Christians and Humanists? Blackburn 6.4 Who was Jesus? Who is Jesus?
	Skills	Talk about some religious stories Recognise some religious words Identify some of their own feelings in the stories they hear Identify a sacred text Know some similarities and differences between religious communities in Britain	Describe and explain beliefs and practices Retell stories connected with religious festivals Identify, investigate and respond to questions posed, and responses offered, by some of the sources of wisdom Explain their ideas about how beliefs, practices and forms of expression influence individuals and communities Investigate key concepts and questions of belonging, meaning, purpose and truth.	Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities. Notice and respond sensitively to some similarities between different religious worldviews.	Recognise and identify some similarities and differences between religious festivals Retell some stories behind festivals Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals	Identify, investigate and respond to questions posed, and responses offered, by some of the sources of wisdom Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning. Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals Investigate key concepts and questions of belonging, meaning, purpose and truth	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Observe and understand examples of religious worldviews so that they can explain their meanings and significance to individuals and communities. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different worldviews. Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.	Describe and understand links between stories and other aspects of communities, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in diverse communities and in their own lives. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religious and non-religious worldviews. Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

	Vocabulary	Bible God special story	Easter disciples Jesus resurrection	Easter Jesus Light of the world resurrection sacrifice	church Easter Jesus resurrection salvation Saviour	Easter forgiveness Jesus resurrection salvation trust	celebration Easter Gospel redeemer sacrifice salvation Saviour victory	celebration Messiah redeemer resurrection sacrifice salvation Saviour servant
	Enrichment	Continuous provision	Church visit	Church visit	Easter performance Easter journey Easter service	Easter performance Easter journey Easter service	Easter journey Easter service	Easter journey Easter service
	Cross-curricular links		PSHE: Keeping myself safe Computing: Online safety	PSHE: Keeping myself safe Computing: Online safety	PSHE: Keeping myself safe Computing: Online safety	PSHE: Keeping myself safe Computing: Online safety	PSHE: Keeping myself safe Computing: Online safety	PSHE: Keeping myself safe Computing: Online safety Geography: Why is our population changing?

Summer A

		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Topic	Nursery: Special books/stories Reception: F4 Which times are special and why?	Sefton 1.8 How should we care for others and the world and why does it matter? Blackburn 1.2 What are your favourite things in creation?	Sefton 1.4 What can we learn from sacred books? (Expected outcomes) Blackburn 2.1 Why is the Bible such a special book?	Sefton L2.7 What does it mean to be a Christian in Britain today? Blackburn 3.3 How did/does Jesus change lives?	Sefton U2.4 If God is everywhere, why go to a place of worship? Blackburn 4.5 Are all Churches the same?	Sefton U2.9 What can be done to reduce racism? Can religion help? Blackburn 5.9 How did the news of Jesus resurrection spread around the world?	Sefton U2.5 Is it better to express your religion in arts and architecture or in charity and generosity? Blackburn 6.5 What is the importance of Ascension and Pentecost to Christians?
	Skills	Give examples of special occasions and suggest features of a good celebration. Recall simple stories from religious festivals. Say why a festival is a special time for a person of faith. Identify similarities and differences between religious communities in Britain.	Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. Ask and respond to questions about what individuals and communities do, and why. Identify what difference belonging to a community might make. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response. Find out about and respond with ideas to examples of cooperation between people who are different. Find out about questions of right and wrong and begin to express their ideas and opinions in response.	Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. Notice and respond sensitively to some similarities between different religious and non-religious worldviews. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response. Find out about questions of right and wrong and begin to express their ideas and opinions in response.	Describe and make connections between different features of religious worldviews, discovering more about celebrations, worship and the rituals which mark important points in life, in order to reflect on their significance. Describe and understand links between stories and other aspects of communities, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the community and their own lives. Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.	Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms.	Describe and make connections between different features of the religious and nonreligious worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives. Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.	Describe and make connections between different features of religious and nonreligious worldviews, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in communities being studied and in their own lives. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religious and non-religious worldviews. Consider and apply ideas about ways in which communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.

	Vocabulary	Bible book celebration special story	Bible creation Genesis God Jesus	Bible God Gospels holy Word of God	believe Christian disciple God Gospel incarnation Jesus	Christian church God/Allah mosque worship	church disciple God Gospel justice mission	believe charity disciple Holy Spirit
	Enrichment	Continuous provision				Mosque visit	Hindu Temple visit Crucial Crew	
	Cross-curricular links		PSHE: Rights and responsibilities History: Who can we remember that helped others?	PSHE: Rights and responsibilities English: Cyril and Pat	PSHE: Rights and responsibilities History: How did Lord Lever shape our area?	PSHE: Rights and responsibilities History: How have the Tudors shaped Britain today?	PSHE: Rights and responsibilities History: How have monarchs changed throughout British history?	PSHE: Rights and responsibilities

Summer B

		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Topic	Nursery: Special places Reception: F3 Which places are special and why?	Sefton 1.1 Who is Christian and what do they believe (Expected outcomes) Blackburn 1.7 Why is Baptism Special?	Sefton 1.2 Who is a Muslim and what do they believe?	Sefton L2.1 What do different people believe about God? Blackburn 3.1 What does it mean to be called by God?	Sefton L2.4 Why do people pray? Blackburn 4.6 What is prayer?	Sefton U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and ummah (community) Blackburn 5.5 Did she make the right choice? (Old Testament Women)	Sefton L2.6 What does it mean to be a Muslim in Britain today? Blackburn 6.7 How does having faith affect people's lives?
	Skills	Talk about somewhere that is special to themselves. Identify some similarities and differences between religious communities in Britain. Be aware that some religious people have places which have special meaning for them. Identify some significant features of sacred places.	Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response. Find out about questions of right and wrong and begin to express their ideas and opinions in response.	Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. Ask and respond to questions about what individuals and communities do, and why. Identify what difference belonging to a community might make.	Describe and make connections between different features of the worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life. Observe and understand varied examples of worldviews so that they can explain their meanings and significance to individuals and communities. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the communities being studied and in their own lives. Discuss and present their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms.	Describe and understand links between stories and other aspects of the communities they are investigating, responding to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the communities being studied and in their own lives. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religious worldviews.	Describe and make connections between different features of the religious and nonreligious worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religious and non-religious worldviews.	Describe and make connections between different features of the religious and nonreligious worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Observe and understand varied examples of religious and nonreligious worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities.

	Vocabulary	church God place special	baptism belong celebration church God Jesus promise	God/Allah Islam mosque Muhammad Muslim Qur'an	believe faith God trust	believe Christian God/Allah Muslim prayer worship	ahimsa Bible faith grace Hindu Muslim ummah worship	Christian faith God/Allah Muhammad Muslim Qur'an
	Enrichment	Continuous provision	Church visit Church service	Church service	Church service	Church service	Hindu Temple visit Church service	Cathedral visit Church service
	Cross-curricular links		PSHE: Growing and changing	PSHE: Growing and changing	PSHE: Growing and changing	PSHE: Growing and changing	PSHE: Growing and changing English: Mr Stink	PSHE: Growing and changing