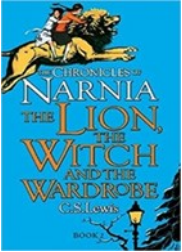
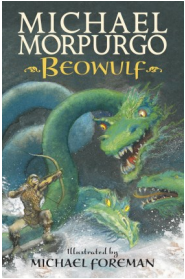
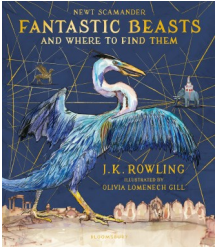
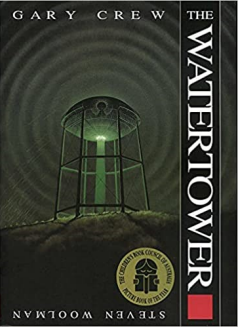
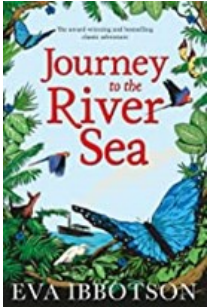
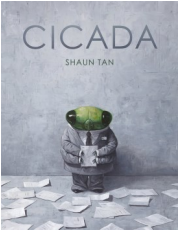
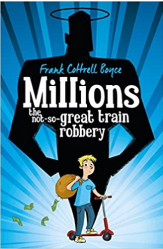
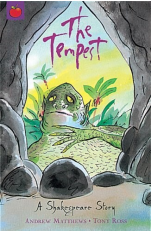
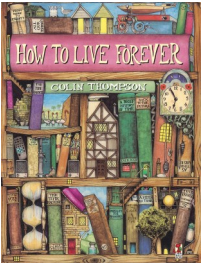
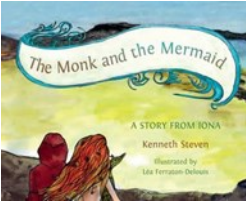
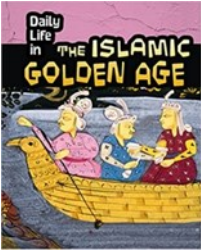
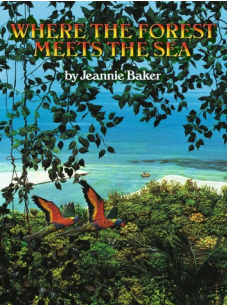
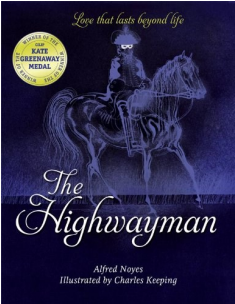


<u>Year</u> Science History Geography	<u>Autumn 1</u> Forces Anglo Saxons	<u>Autumn 2</u> Earth & Space North America: The Rocky Mountains	<u>Spring 1</u> Living things and their habitats Vikings	<u>Spring 2</u> Living things and their habitats Rainforests	<u>Summer 1</u> Animals including humans Monarchs	<u>Summer 2</u> Materials and their properties A local study: Bootle
Read Aloud 15-20 minutes each day <i>May inform writing</i> <i>May link to Science, History, Geography</i>	The Lion, The Witch and the Wardrobe C.S Lewis 	Beowulf Michael Morpurgo  Fantastic Beasts J.K Rowling 	The Water Tower Gary Crew 	Journey to the River Sea Eva Ibbotson 	Cicada Shaun Tan  Millions Frank Cottrell-Boyce 	The Tempest William Shakespeare  How to Live Forever Colin Thompson 
Wider Curriculum <i>May inform writing</i> <i>To be used in Science, History, Geography during that half term</i>	The Monk and the Mermaid Kenneth Steven 	Ground Control to Major Tim Tim Peake 	Daily Life in the Islamic Age Don Nardo 	Where the Forest meets the Sea Jeanie Baker 		Tom Slemen Short Stories (Bootle)
Poetry <i>To be a focus in whole class/ guided reading</i>		Christmas Poetry	The Highwayman 		Benjamin Zephaniah	