

Christ Church CE Primary School: Development Matters and Early Learning Goals 2021 – 2022 (2 Year Olds)

On Entry 2020	Autumn 2020	Spring 2021	Summer 2021
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	Personal, Social and Emotional Development		
	Self-Regulation (SR)	Managing Self (MS)	Building Relationships (BR)
1 - 2 Years	I can calm myself (through being calmed and comforted by their key person)	- I can use gestures to achieve a goal. For example, gesture towards my cup to show that I want a drink. - I am developing self-assurance.	- I can show affection to familiar adults and peers - I can show friendly behaviour e.g. smiles, hugs
2 – 3 Years	- I can manage transition from my parent to my key person. - I can wait for a turn and resist the strong impulse to grab what they want I or push my way to the front. - I can begin to talk about and manage my emotions - I can explore emotions beyond my normal range through play and stories. - I can talk about my feelings e.g. “I’m sad because...” or “I love it when ...”.	- I can express preferences and decisions. - I can play with increasing confidence on my own and with other children - I feel confident when taken out around the local neighbourhood, and enjoy exploring new places with my key person. - I can express a range of emotions. - I am growing in independence, rejecting help (“me do it”). Sometimes this leads to feelings of frustration and tantrums. - I can show an increasing desire to be independent, such as wanting to feed myself and dress or undress. - I am learning to use the toilet with help, and then independently.	- I am beginning to notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on. - I can develop friendships with other children

	Communication and Language	
	Listening, Attention and Understanding (LAU)	Speaking (S)
1 - 2 Years	- I can recognise and am calmed by a familiar and friendly voice. - I can listen and respond to a simple instruction. - I can understand single words in context – ‘cup’, ‘milk’, ‘daddy’. - I can understand frequently used words such as ‘all gone’, ‘no’ and ‘bye-bye’. - I can understand simple instructions like “give to mummy” or “stop”. - I can recognise and point to objects if asked about them.	- I can copy what adults do, taking ‘turns’ in conversations (through babbling) and activities. I try to copy adult speech and lip movements. - I can use gestures like waving and pointing to communicate. - I can reach or point to something I want while making sounds. - I can copy gestures and words. - I can constantly babble and use single words during play.
2 – 3 Years	- I can focus on an activity of my own choice. - I can listen to other people’s talk with interest. - I can develop pretend play: ‘putting the baby to sleep’ or ‘driving the car to the shops’. - I can listen to simple stories and understand what is happening, with the help of the pictures. - I can identify familiar objects and properties when they are described. For example: ‘Katie’s coat’, ‘blue car’, ‘shiny apple’. - I can understand and act on longer sentences like ‘make teddy jump’ or ‘find your coat’. - I can understand simple questions about ‘who’, ‘what’ and ‘where’ (but generally not ‘why’).	- I can use intonation, pitch and changing volume when ‘talking’. - I am starting to develop conversation, often jumping from topic to topic. - I can use the speech sounds p, b, m, w. (usually still learning to pronounce: - l/r/w/y, f/th, s/sh/ch/dz/j, multi-syllabic words such as ‘banana’ and ‘computer’) - I enjoy singing, music and toys that make sounds - I can start to say how I am feeling, using words as well as actions.

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	Physical Development	
	Gross Motor Skills (GM)	Fine Motor Skills (FM)
1 - 2 Years	- I can pass things from one hand to the other, let go of things and hand them to another person. - I am gaining control of my whole body through continual practice of large movements, such as waving, kicking, rolling, crawling and walking. - I can fit myself into spaces, like tunnels, dens and large boxes, and move around in them. - I can walk independently – choosing appropriate props to support at first.	- I can pick up small items using my fingers rather than whole hand - I can manipulate different materials and tools.
2 – 3 Years	- I can kick, throw and catch balls. - I can build independently with a range of appropriate resources. - I can walk, run, jump and climb – and start to use the stairs independently - I can spin, roll and swing independently. - I can manoeuvre a sit on a push-along wheeled toy, use a scooter or ride a tricycle. - I can clap and stamp to music.	- I am developing manipulation and control. - I can explore different materials and tools. - I can use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.

	Literacy		
	Comprehension (C)	Word Reading (WR)	Writing (W)
1 - 2 Years	- I enjoy songs and rhymes, tuning in and paying attention. - I can join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. - I can copy finger movements and other gestures. - I enjoy sharing books with an adult.	- I can notice marks in the environment. - I am becoming more interested in print	- I can hold a pencil and make marks - I can scribble - I can notice the marks I have made
2 – 3 Years	- I can pay attention and respond to the pictures or the words in a book. - I have favourite books and can share them with an adult, with another child, or look at them alone. - I can repeat words and phrases from familiar stories. - I can ask simple questions about the book, make comments and share my own ideas. - I can develop play around my favourite stories using props. - I can say some of the words in songs and rhymes - I can sing songs and say rhymes independently, for example, singing whilst playing.	I can notice some print, such as the first letter of my name, a bus or door number, or a familiar logo.	- I enjoy drawing freely. - I can add some marks to my drawings and give them meaning. For example: “That says mummy.” - I can make marks on my pictures to stand for my name.

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	Mathematics		
	Numbers (N)	Numerical Pattern (NP)	Shape, Space and Measure (SSM)
1 - 2 Years	- I am beginning to take part in finger rhymes with numbers. - I am beginning to notice the rhythm of counting	- I can notice amounts and manipulate amounts to change them - I can notice patterns	- I can complete inset puzzles. - I can combine objects like stacking blocks and cups. Put objects inside others and take them out again. - I can climb and squeeze myself into different types of spaces.
2 – 3 Years	- I can take part in finger rhymes with numbers. - I can react to changes of amounts in a group of up to three items. - I can count in everyday contexts, sometimes skipping numbers - '1-2-3-5.' - I can use counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.	- I can compare amounts, saying 'lots', 'more' or 'same'. - I can notice patterns and arrange things in patterns.	- I can build with a range of resources. - I can compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.

	Understanding of the World		
	Past and Present (PP)	People, Culture and Communities (PCC)	The Natural World (NW)
1 - 2 Years	I can begin to make links with experiences	I can recognise my family members	- I can repeat actions that have an effect. - I can explore materials with different properties.
2 – 3 Years	I can begin to talk about recent experiences	- I can make connections between the features of my family and other families. - I can notice differences between people.	- I can explore natural materials, indoors and outside. - I can explore and respond to different natural phenomena in my setting and on trips e.g. weather

	Expressive arts and design	
	Creating with Materials (M)	Being imaginative (I)
1 - 2 Years	- I can explore my voice and enjoy making sounds. - I can join in with songs and rhymes. - I can make rhythmical and repetitive sounds. - I can explore paint, using fingers and other parts of my body as well as brushes and other tools.	- I can dress up and use props in play - I can play in the small world area with my friends and alone
2 – 3 Years	- I can explore a range of sound-makers and instruments and play them in different ways. - I can notice patterns with strong contrasts and be attracted by patterns resembling the human face. - I can start to make marks intentionally. - I can enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'. - I can explore different materials, using all of my senses to investigate them. - I can manipulate and play with different materials.	- I can express ideas and feelings through making marks, and sometimes give a meaning to the marks I make. - I am developing pretend play, pretending that one object represents another. For example, a wooden block for a phone. - I can use my imagination as I consider what I can do with different materials. - I can make simple models which express my ideas.