Christ Church CE Primary School & Early Years Unit

SEND Policy

Christ Church CE Primary School is a Christian community founded on the core values of Friendship, Thankfulness, Peace, Trust, Forgiveness, Compassion and Hope.

Date Adopted:	February 2025
Governing Body:	Christ Church CE Primary School
Review Date:	February 2026
Chair:	Mr David Brand
Headteacher:	Miss Lynsey Gregory

SEND Policy

1. Aims

At Christ Church CE Primary School, we strive to support all children to enable them to achieve at school. In order to do this many step are taken to support them through their learning journey.

High quality teaching is vital and is at the forefront of our teaching practice; however, for some children there are occasions when further additional support may be needed to help them achieve their targets.

Christ Church CE Primary School is an inclusive school and will offer the following range of provision to support children with communication and interaction, cognition and learning difficulties, social, mental and emotional health problems or sensory or physical needs.

Our school motto is Together we can :

- Create a happy and secure community, firmly rooted in Christian Values in which children can thrive and grow in confidence;
- Provide a broad, balanced and relevant curriculum, which helps all children fulfil their potential;
- Teach children to respect both themselves and others and to care for their environment.
- Provide every child with access to a broad and balanced education. This includes the National Curriculum in line with the Special Educational Needs Code of Practice.

Our SEND information report aims to:

- Set out how our school will support and make provision for pupils with special educational needs and disabilities (SEND)
- Explain the roles and responsibilities of everyone involved in providing for pupils with SEND

2. Legislation and guidance

This policy is based on the statutory Special Educational Needs and Disability (SEND) Code of Practice and the following legislation:

- Part 3 of the Children and Families Act 2014, which sets out schools' responsibilities for pupils with SEND and disabilities
- The Special Educational Needs and Disability Regulations 2014, which set out schools' responsibilities for education, health and care (EHC) plans, SEND co-ordinators (SENDCOs) and the SEND information report

3. Definition of SEND

A pupil has SEND if they have:

- A significantly greater difficulty in learning than the majority of others of the same age, or
- A disability which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream schools

Code of Practice January 2015

Special educational provision is educational or training provision that is additional to, or different from, that made generally for other children or young people of the same age by mainstream schools.

Children must not be regarded as having a learning difficulty solely because the language or form of language of their home is different from the language in which they will be taught.

4. Roles and Responsibilities

The SENDCO

Mrs Hall for Early Years and Key Stage 1 and Mrs Size for Key Stage 2 (contact number 0151 922 2136).

They will:

- Work with the headteacher and SEND governor to determine the strategic development of the SEND policy and provision in the school.
- Monitor the effectiveness of SEND provision in school and analyse data in relation to SEND provision.
- Provide Headteacher and Governors with termly reports on the effectiveness of SEND provision in school.
- Have day-to-day responsibility for the operation of this SEND policy and the co-ordination of specific provision made to support individual pupils with SEND, including those who have EHC plans.
- Provide professional guidance to colleagues and work with staff, parents, and other agencies to ensure that pupils with SEND receive appropriate support and high-quality teaching.
- Advise on the graduated approach to providing SEND support.
- Advise on the deployment of the school's delegated budget and other resources to meet pupils' needs effectively.
- Be the point of contact for external agencies, especially the local authority and its support services.
- Liaise with potential next providers of education and Christ Church's Pastoral Manager (Miss Stephanie Harvey) to ensure pupils and their parents are informed about options and a smooth transition is planned.
- Work with the headteacher and governing board to ensure that the school meets its responsibilities under the Equality Act 2010 with regard to reasonable adjustments and access arrangements.

- Ensure the school keeps the records of all pupils with SEND up to date.
- Work closely alongside side our school's inclusion team to enable all pupils with SEND to succeed and achieve to their full potential.

The SEND governor

The SEND governor (Rev Josie Williams) will:

- Monitor the quality and effectiveness of SEND and disability provision within the school and update the governing board on this.
- Work with the headteacher and SENDCO to determine the strategic development of the SEND policy and provision in the school.
- The school's SEND governor Rev Josie Williams may be contacted at any time in relation to SEND matters.
- Help to raise awareness of SEND issues at governing board meetings.

The head teacher

The head teacher (Miss Lynsey Gregory) will:

- Determine the strategic development of the SEND policy and provision in the school in conjunctions with Governors and SENDCO.
- Have overall responsibility for the provision and progress of learners with SEND and/or a disability.

Class teacher

Each class teacher is responsible for:

- Delivery of SEND support primarily through High Quality Teaching.
- The progress and development of every pupil in their class.
- Working closely with any teaching assistants or specialist staff to plan and assess the impact of support and interventions and how they can be linked to classroom teaching.
- Working with the SENDCO to review each pupil's progress and development and decide on any changes to provision.
- Ensuring they follow this SEND policy.

Governing Body
The Governing Body must:

- Ensure the necessary provision for any SEND designated child;
- Consult the LEA as appropriate and the governing bodies of other schools if necessary in the interests of co-ordinated special provision in the area;
- Ensure objectives within the school's Raising Attainment Plan (RAP) relate to SEND;
- Ensure that pupils with special educational needs or disabilities are included in all activities of the school with other pupils, so far as is reasonably practical and compatible with the pupil receiving the necessary educational provision;
- Be fully involved in the developing and monitoring of the SEND Policy;
- Ensure that all governors are up to date and knowledgeable about the School's SEND provision.