Christ Church CE Primary School and Early Years Unit

Accessibility Plan 2023-2024

Christ Church CE Primary School is a Christian community based on the core values of Friendship, Thankfulness, Peace, Trust, Forgiveness, Compassion and Hope.

Purpose of Plan

The purpose of this plan is to demonstrate how Christ Church CE Primary School intends, over time, to increase the accessibility of our school for disabled pupils, staff, parents/carers and visitors.

Definition of Disability
A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.

Areas of Responsibilities

- ☐ Improving access to the physical environment of school to increase the extent to which disabled pupils can take advantage of education and associated services, which includes improvements to the physical environment of the school and physical aids to access education.
- ☐ Increasing access for disabled pupils to the school curriculum, which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits.
- ☐ Improving the delivery of written information to disabled pupils, which is provided in writing to pupils who are not disabled, e.g. handouts, timetables, textbooks and information about school events. The information should take account of the pupils' disabilities and the preferred format of pupils and parents, and be made available within a reasonable timeframe.

Christ Church CE Primary School Primary School aims to treat all pupils, prospective pupils, staff, governors and other stakeholders favourably and, wherever possible, takes reasonable steps to avoid placing anyone at a substantial disadvantage. School aims to work closely with disabled pupils, their families and any relevant outside agencies in order to remove or minimise any potential barriers to learning, which puts them at a disadvantage, but allows them to learn, achieve and participate fully in school life. The school is active in promoting positive attitudes to disabled people in school.

Contextual Information

Christ Church CE Primary School Primary is a two-form entry Primary School situated in Bootle, which admits children from the ages of 2-11. The school is in an area of high deprivation and has a high percentage of children whom receive Free School Meals and attract Pupil Premium funding. The high majority of the children are White British, although in recent years the school has admitted children of many nationalities. There are a number of children and staff with disabilities and we aim to ensure that they, along with their parents/carers are given equal access to all that the school offers.

Current Range of Known Disabilities

Christ Church CE Primary School Primary school has children with a range of disabilities that include specific learning disabilities, Autism, ADHD and visual impairment.

There are a number of children who have asthma and all staff are aware of these children. This information is kept centrally and can be accessed in line with GDPR. Inhalers are kept in classrooms in emergency medical grab bags and a record of use is noted.

A few individuals have diabetes, epilepsy or are tube-fed and each child has a group of key staff who are trained in administering necessary medical treatment. They also have individual health care plans which are updated annually or when there is a change in their treatment (as advised by health professionals).

Some children have food allergies or intolerances / cultural food choices. Key staff are trained in administering an epipen in emergency situations.

There are some children who have physical disabilities. Advice from occupational therapists is closely followed for any children with physical impairments and appropriate reasonable adjustments are made (any specialist learning aids are provided).
All medical information is collated and centrally in line with GDPR.

School has a range of competent First Aiders who hold current First Aid certificates. This includes a designated staff member with 3 day training, basic first aid training and paediatric first aid. All first aiders use appropriate PPE.

All medications (except inhalers) are kept in a central safe and secure location for easy access for First Aiders and office staff. Administration of medicine consent forms are completed by parents/carers outlining the illness and amount and time of medication. All medication that is given is recorded.

School has a Defibrillator on site. Paediatric and staff who have completed a First Aid course have been trained in the use of this equipment and are aware of its location.

Christ Church CE Primary School Accessibility Plan 2023 - 2024

Aim	Strategies	Outcome	Timeframe
Physical Environment To ensure that the building and grounds are accessible for all children and adults. To continue to improve the building and grounds to meet the needs of all users. To ensure that school furniture and equipment is accessible to all pupils.	Annual audit accessibility of school buildings and report to governors. Identify actions and improvements and as funding and budget allows systematically address actions Ensure that disabled toilets are clear. Engage with occupational therapist to ensure appropriate modifications are in place for children with physical impairments Engage with complex needs team to do risk assessment for key individuals. Adjust the school risk assessment if necessary.	Building and systems are increasingly accessible to all users. SENCO/OT will ensure any equipment/ furniture that is needed is provided Risk assessments will be in place to ensure the safety of all children with additional needs.	Annual with mid-year review.
Curriculum Continue to provide staff training to enable all staff to effectively meet the needs of the range of children with SEND- (as per SEND AP and RAP)	SENDCo to review the needs of children and identify staff training as needed.	All staff will support all children to access the curriculum effectively.	At pupil progress and SEND review meetings & in response to medical needs.

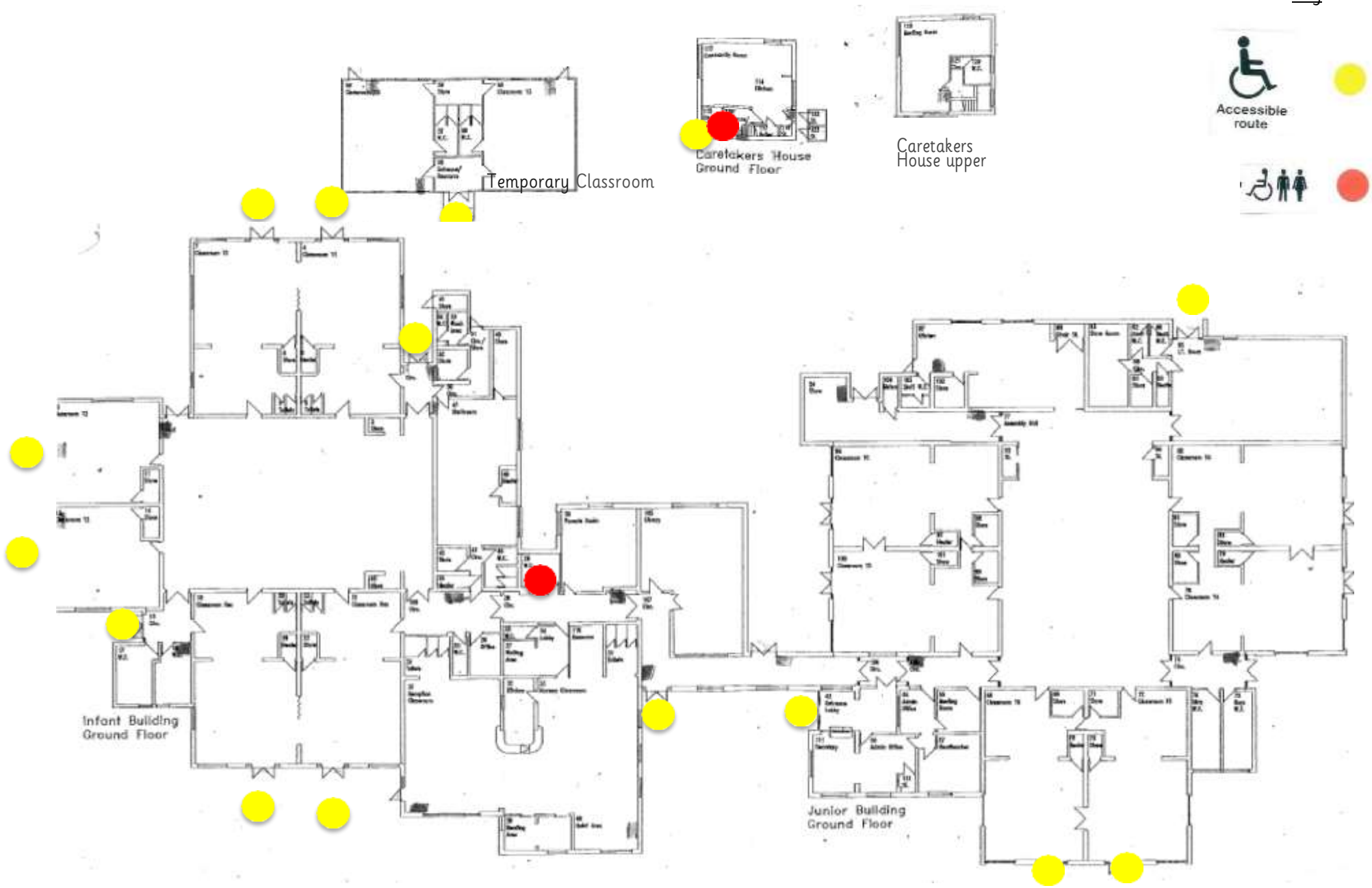
Aim	Strategies	Outcome	Timeframe
Curriculum To continue to ensure that all children are able to access all out of school activities clubs trips and residentials. To provide specialist equipment to promote participation in learning by all pupils. To meet the needs of individuals during statutory end of KS2 tests.	Clear assessment and identification of the needs of children in each class Changes/adaptations to clubs, trips etc to ensure all pupils are able to access them. Specialist equipment purchased/ sourced as required. Practice Tests, alternative assessments or external agencies used to clearly identify pupils who may need to uses 'access arrangements'.	Barriers to learning will be reduced or removed enabling children to reach their full potential. Access arrangements in place organized by SENCO and discussed with parents.	Annually Termly discussion at Pupil Progress.
Written Information To ensure that all parents, and other members of the school community can access all information. To ensure that parents who are unable to attend school due to disability can access parents' evenings. All Parents are fully informed of children's progress	Additional written information will be available in alternative formats on request. Audits from admin about parents accessing the app. Staff/SENCO will hold parent consultations via a telephone call/ Zoom meeting and send additional written information home where there is an identified need. Parents have the opportunity to discuss progress with class teachers /SENDCo where necessary.	Written information provided in alternative formats where necessary All parents receive school's communication and information through APP or written format	Termly

Aim	Strategies	Outcome	Timeframe
Equality and Inclusion			
To ensure that the accessibility plan becomes an annual agenda item on the FGB meetings.	Clerk to governors to add to list for FGB meetings	Adherence to legislation.	Annual
To improve staff awareness of disability issues.	Review staff training needs and plan training as appropriate.	Identified training needs met. Whole school community aware of issues.	Ongoing
To ensure that all policies consider the implications of disability access.	Consider during annual policy review.	Policies reflect current legislation.	Annual as part of safeguarding team reviews.
To ensure safeguarding of all children with disability within the school community	Raised awareness of the particular vulnerabilities of identified groups and around safeguarding of pupils with disabilities.	Children are safe and make good or better progress.	

Approved by Governors:

Signed:

Review Date: October 2024


Key
Accessible route
Temporary Classroom
Caretakers House Ground Floor
Caretakers House upper
Infant Building Ground Floor
Junior Building Ground Floor