Christ Church CE Primary School & Early Years Unit

Remote Learning Policy

2025

Christ Church CE Primary School is a Christian community founded on the core values of Friendship, Thankfulness, Peace, Trust, Forgiveness, Compassion and Hope

Remote Learning Plan – 2025

To enable our children to continue learning in cases of lockdown or self-isolation Christ Church primary school has developed the following plan. The plan offers online learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household
2. A group of children are self-isolating because of a case of coronavirus in the bubble
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
4. The school is closed to all pupils except key worker children or vulnerable children.

The plan complies with the expectations and principles outlined in the DFE document Guidance for Full Opening of Schools.
Within all plans, teachers will set appropriate work which will support our current curriculum. In individual cases of isolation, work will be set by teachers on Purple Mash. Children in EYFS are provided with paper copies of work which will be returned to school at the end of the period of absence; they will be marked and new work provided. Where a bubble is required to isolate then continuation of learning will be primarily through online resources produced by *Oak National Academy* supplemented by *Serial Mash* and *Collins Online eBooks*, *Times tables Rockstars*, *Reading Eggs* and *Maths Seeds* and additional tasks set by the class teacher. Oak Academy resources are used because they are quality online lessons which are free to all and offer a recorded taught session so that the children can access direct teaching from a teacher and then access work relating to that lesson either within the same website or via work set by the class teacher. There are also lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers will use some of the lessons in the classroom so children become familiar with the platform. Where households do not have access to online learning then a laptop or iPad will be supplied from school. Occasionally, where indicated children may receive hard copies of work for a specific need. EYFS will continue to provide hard copies of work to pupils, including a physical reading book. All pupils will be provided with a physical reading book.

Children will remain in contact with their Class teacher through Purple Mash and telephone contact. Teachers follow the procedures on the Home Learning Flow Chart for each fourteen-day period.

Children will be able to upload their completed work through Purple Mash and class teachers will respond to any misconceptions and provide formative feedback to ensure learning continues.
In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Christ Church Primary School makes that provision available and accessible to all.
However, if a child is actually ill rather than just isolating then they will not be expected to complete home learning tasks. Parents and children will be provided with access information for all the online platforms.

Pupil needs to isolate because they or someone in their household is symptomatic or tests positive

Learning Plan	Safeguarding/SEND
Class teacher will provide work for pupils on Purple Mash which reflect work at an appropriate level and the work that is taking place in class. Children in EYFS are provided with a work pack and reading book which should be returned to school at the end of the period of absence. Class teacher will mark and assess the work then the teacher will give the child verbal feedback. Updated **procedures**: Pupils who are negative but are self-isolating due to exceptional circumstances can access work via Purple Mash and the same learning plan applies. These procedures are reviewed following and government rule changes.	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@christchurch.sefton.school If child is entitled to benefit-related FSM ensure food made available through daily packed lunch pick-up facility If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS). If the class teacher feels the child has not engaged with the home-learning, the class teacher is to call the parents to discuss obstacles and offer support.

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus

Learning Plan	Safeguarding/SEND
On the first day of isolation school will send out information how to access online learning platforms and how to request hard copies of resources for those with no access to online learning.	School office to contact parents to ensure that parents know to communicate test results to admin@christchurch.sefton.school If child is entitled to benefit-related FSM ensure food made available through daily packed lunch pick-up facility

Teachers will share a timetable of units for learning for the isolation period – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day and Times tables Rockstars. The Class teacher will set appropriate lessons via Purple Mash. Teachers will provide regular feedback and support and children may also liaise with their teacher via Purple Mash. There will be a weekly collective worship/celebration assembly with Mrs Evans and/or members of SLT to reflect on our values, encourage children to keep working, celebrate successes and promote a togetherness and will include the participation of pupils. Completed work should be photographed and uploaded to Purple Mash. Teachers can then review the work completed and ensure that any misconceptions etc are addressed. Feedback and queries can take place throughout the day using Purple Mash.	If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call/visits from the DSL (record on CPOMS). If a child does not engage in home learning, the Class teacher is to call the parents to discuss obstacles and offer support Where children would normally receive additional support from SEND agencies, the SENDCO will contact outside agencies to make alternative arrangements where possible. The SENDCO will share appropriate SEND resources with teachers who will disseminate accordingly.

Annual Review