



Evidencing the Primary PE and School Sport Premium

Christ Church CE Primary School

2023-2024



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
£1,908.12 used to replenish PE Equipment	Children able to have more variety in lessons and clubs and able to use specialist equipment in good condition	
£1,783.71 used for Active Days	Allowing children to take part in the Santa Dash, Easter Egg Hunt, World Book Day and Sports Day	
£2,121.66 used for Healthy packed lunch workshop delivered and Sports activities delivered	New policy produced, CPD for staff on yoga, dodgeball, scoot fit and trikidz	
£700.00 used for Enrich Education resources and training	CPD for teachers and resources gained to make Outdoor Adventure Activities more fun and engaging for children	

£6,670.00 spent on Extra-Curricular Club Staff	This resulted in all children being able to attend several clubs per week free of charge so money was not a barrier to sport	
£2,879.17 spent on Silent Disco equipment	This resulted in more variety of clubs offered	
£2000.00 spent on South Sefton Sports Partnership Membership	This meant all KS1 and KS2 children could attend inter-school events	
£1,625.00 to fund transports to competitions and events	This meant all KS1 and KS2 children could attend inter-school events	
£2,974.89 Fund supply cover for events to be attended	This meant all KS1 and KS2 children could attend inter-school events	
£774.81 School Football Kit	This meant all KS1 and KS2 children could attend inter-school events in a school kit	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to assess and evaluate current PE curriculum for balance and a rounded approach. Offering a variety of activities, which are attractive and accessible to all children. Continue to promote PE, PA and School Sport to all staff in school emphasizing its and the PE Curriculum's importance within the school	PE teacher - as they will teach and lead PE Pupils – as they will take part in lessons and clubs School Staff – as they will recognize and promote PE, PA and School Sport External coaching companies and staff – as they will deliver clubs	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement	More pupils meeting their national curriculum requirements, daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities by all school staff. More variety of clubs and activities for children	£ costs for qualified PE teacher £ cost of paying external coaching companies for clubs

Replenish curriculum resources to continue delivery of the curriculum and enhance, clubs and festival events for the children throughout the year	PE teacher - as they will use the equipment for lessons, clubs and festival events Pupils – as they will take part in lessons and clubs School Staff – as they will use the equipment for occasional lessons and clubs External coaching companies and staff – as they will use equipment to deliver clubs	Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their national curriculum requirements, daily physical activity goal, more pupils encouraged to take part in PE and Sport. More opportunity to take part in a variety of clubs and activities	£ to add new and replenish existing equipment and resources
Support active days such as Santa Dash, Easter Egg Hunt, World Book Day, competitions and other active themed days over the course of the year Sports Day Events	PE teacher – as they will organise events Pupils – as they will take part in the events School Staff – as they will sometimes take part, support or help deliver events	Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils getting the opportunity to take part in festivals and intra-school competitions. More pupils encouraged to take part in PA and Sport	£ to add new and replenish existing equipment and resources needed for specific events £ Sports day medals

Continue to promote 'WOW' tracker within the school to encourage active journeys	PE teacher – as they will collate information and give out Wow activity badges Pupils – as they will take part in the activity School Staff – as they will record daily activity on tracker	Key indicator 2: The engagement of all pupils in regular physical activity	More pupils encouraged to be active and met their daily physical activity goal	None
Continue to promote 'Children's University' within the school to encourage active lifestyles both in and outside of school	PE teacher – as they will promote EC clubs, collate information and organise the Children's University graduation Pupils – as they will take part in the clubs, attend graduation and receive a reward School Staff – as they will promote EC clubs	Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils meeting daily physical activity goal, more pupils encouraged to take part in PE and Sport. More opportunity to take part in a variety of clubs and activities. More pupils to attend a graduation	Cost of PE teacher and external coaching companies as above. £ of coach to take children to and from the graduation venue
To continue play leader programmes	PE teacher – as they will organise/deliver playleader training and create a lunch timetable Y6 Pupils – as they will have the opportunity to develop	Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement	More pupils meeting daily physical activity goal, more pupils encouraged to take part in organised PA and Sport at lunch. More opportunity for	None

	leadership, teamwork and communication skills Pupils – as they will take part in activities delivered by the playleaders Midday Staff – as children will be working on their yard		Y6 children to develop their leadership, teamwork and communication skills	
To continue to promote links throughout the curriculum especially in PE and through the faculty team	PE teacher – as they will promote links Pupils – as they will benefit from any links School Staff – as they will promote links	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement	More pupils meeting National Curriculum requirements, daily physical activity goal, more pupils encouraged to take part in organised PA and Sport	None
Continue the Swimming curriculum with delivery to year 4 and 5	PE teacher – as they will teach, organise and transport children to/at swimming lessons Swimming Teacher – Who will coordinate lessons and assess	Key indicator 2: The engagement of all pupils in regular physical activity	More pupils meeting National Curriculum requirements, daily physical activity goal, more pupils encouraged to take part in swimming	Sefton Aquatics swimming lesson costs £ Transport to swimming costs £

	children Pupils – as they will benefit from learning a life skill			
Continue to raise the profile of PE through the School Games Values awards each term and celebrate the success on social media	PE teacher – as they will teach, promote and celebrate the School Games values Pupils – as they will benefit from learning the School Games Values and be rewarded for it	Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement	More pupils learning and having the chance to demonstrate the School Games values	£ cost of school games badges
Year 6 Sporting excellence awards presented at the end of the school year	PE teacher – as they will choose and celebrate the winners Pupils – as they will be celebrated for their achievements	Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement Key indicator 5: Increased participation in competitive sport	More pupils have the chance to be celebrated for their achievements within PE, PA and School Sport. PE, PA and School Sport Promoted to the school	£ cost of engraving names onto a trophy

Children contribute to the success of the School Games Sports Mark and work towards gaining platinum award	PE teacher – as they will provide opportunities for children to contribute towards gaining the School Games Mark, collate evidence and complete the necessary application Pupils – as they will contribute through things such as Play Leading, attending clubs and taking part in intra and inter school competitions	Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	More pupils have the chance to contribute to the success of the school through their actions and achievements within PE, PA and School Sport and help achieve the Platinum Award	None
PE Kit provided for children and spare kits. Including swimming kits, towels, goggles and swim caps	PE teacher – as they will have to purchase and stock take on a regular basis Pupils – as they will always be able to take part in a lesson with the correct kit	Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils meeting National Curriculum requirements, daily physical activity goal and being able to take part in every lesson	£ price to replenish kit throughout the year

Continue to provide children with access to specialist gymnastics, dance and cheerleading clubs	PE teacher – as they will organise and arrange clubs Pupils – as they will always be able to take part in specialist clubs External Coaching Company – as they will provide specialist coaching at specific clubs	Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	More children able to benefit from specialist training, reach their daily activity goals and attend a variety of clubs	£ price of specialist coaching each week for the year
Seek CPD opportunities for PE teacher and ECTs	PE teacher – as they will seek, organise, arrange and attend CPD opportunities Staff – as they will benefit from attending courses and develop professionally Pupils – as they will benefit from improved staff development	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE	£ cost to attend courses and supply cost £ to cover the teachers while on course
All children to have the opportunity to continuously attend extra-curricular clubs free of charge to break the barrier of	PE teacher – as they will organise, arrange and deliver clubs Pupils – as they will always be able to take part in sports clubs without cost being a	Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all	More children able to benefit from specialist free training, helping them reach their daily activity goals and attend a variety of clubs without cost	£ price of specialist coaching each week for the year

cost in attendance for sport	barrier External Coaching Company – as they will provide coaching at specific clubs	pupils	being a barrier	
Continue to attend South Sefton Sports Partnership events	PE teacher – as they will organise and arrange attendance at events Pupils – as they will be able to take part in intra-competitions, increasing confidence, teamwork etc	Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	More children able to benefit from taking part in inter-school competitions increasing confidence, teamwork etc	£ price of transport to events
Continue to be part of Bootle and District FA Leagues and Cups	PE teacher – as they will organise and arrange attendance at matches Pupils – as they will be able to take part in intra-school football competitions, increasing confidence, teamwork etc	Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement Key indicator 5: Increased participation in competitive sport	More children able to benefit from taking part in inter-school football competitions increasing confidence, teamwork etc	£ price of membership to the local FA

Purchase equipment to enhance participations for extra-curricular clubs and activities.	PE teacher - as they will use the equipment for lessons, clubs and festival events Pupils – as they will take part in lessons and clubs School Staff – as they will use the equipment for occasional lessons and clubs External coaching companies and staff – as they will use equipment to deliver clubs	Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their national curriculum requirements, daily physical activity goal, more pupils encouraged to take part in PE and Sport. More opportunity to take part in a variety of clubs and activities	£ to add new and replenish existing equipment and resources
Continue to be involved in the South Sefton Sports Partnership. Attend non-competitive and competitive events and to give as many children an opportunity to attend. • Membership • Fund Transports to competitions and events	PE teacher – as they will organise and arrange attendance at events Pupils – as they will be able to take part in intra-school competitions, increasing confidence, teamwork etc	Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive	More children able to benefit from taking part in inter-school competitions increasing confidence, teamwork etc	£ price of membership, transport, supply cover

Fund supply cover for events to be attended		sport.		
Replace Samba Goals so the school can contain to host school football matches safely	PE teacher - as they will use the equipment for clubs and inter-school football matches Pupils – as they will take part in clubs and inter-school football matches	Key indicator 5: Increased participation in competitive sport	More children able to benefit from taking part in inter-school football competitions increasing confidence, teamwork etc	£ to purchase two Samba Goals

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Provided activities such as Santa Dash, Easter Egg Hunt, World Book Day and Sports Day	Children able to enjoy physical activity more and in different environments and mediums	
2. Provide Y4 and Y5 children with swimming lessons	More children now able to swim and learn a valuable life skill	
3. Provide free sports/physical activity clubs four afternoons a week so cost is not a barrier to sport	Provide nine sports/physical activity clubs per week free of charge to all children	
4. Membership to South Sefton School Partnership and Bootle and District FA	Provide competitive inter-school sporting opportunities for KS1 and KS2 to take part in	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	<i>We are often having to take children who have never been in a swimming pool before or have only been on a few occasions. Therefore, we are having to develop water confidence and challenge a phobia of water in many children before we can start teaching children how to swim</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	10m front and back only – 53% 25m front and back only – 36% 25m front back and breaststroke-14%	<i>Children are reported on their attainment midway through Year 5 so further children may of progressed and reached National Curriculum by the end of Year 6 which are not reported</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	Treading water collecting brick – 88%	<i>As above</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Due to no additional slots at the local pool being available we have not been able to provide top up sessions in Year 6
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	No, the current PE teacher who teaches one group is already a Level 2 Swimming teacher as is the Lead teacher supplied by Active Aquatics who run the sessions

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Luke Courtney-Ward PE Teacher</i>
Governor:	<i>(Name and Role)</i>
Date:	