Were the Anglo Saxons really smashing?

HISTORY
Year 5
Autumn Term

Overview

The Anglo-Saxons first settled in Britain during the 5th Century, after the Romans left in 410. Some Anglo-Saxons were invaders, taking land by force, but many settled peacefully, arriving in boats from Northern Europe and creating communities where they landed. There were lots of small kingdoms around Britain that were ruled by the Anglo-Saxons that eventually came together as one country. The Anglo-Saxons ruled for about three centuries, and during this time they formed the basis for the English monarchy and laws. In this unit, we will discover who the Anglo Saxons were and how they formed the Britain we live in today.



Knowledge & Understanding

In this unit, the pupils will:

- Know and understand significant aspects of the settlement by Anglo Saxons and Scots.
- Identify where Anglo Saxons fit into a chronological framework.
- Describe links and contrasts within and across different periods of time.
- Recognise how our knowledge of the past is constructed from a range of primary and secondary sources.

History skills

In this unit, the pupils will:

- Use a wider range of primary and secondary sources as a basis for research to answer questions and to test hypotheses.
- Evaluate and make simple inferences from primary and secondary sources.
- Collect and use evidence to discuss and debate historical issues.
- Choose relevant ways to communicate historical findings.

Home – school link project

During this topic, pupils can choose to:

- Create your own Anglo Saxon artefact, for example jewellery, a sword or a helmet.
- Create a fact file about Anglo Saxon punishments.
- Draw a map of an Anglo Saxon village with a key showing important landmarks.
- Write or perform a speech persuading a king to follow your religion.

Topic Vocabulary

Anglo Saxons – *the group of people who ruled in Britain between the 5th and 10th centuries*

Book of Kells – *written in the 9th century, this book contained the four Gospels written in Latin and decorated with beautiful hand-drawn illustrations*

civilisation – *a society or group of people or the process of achieving a higher state of social development*

emigration – *to leave one country or region in order to a settle in another*

immigration – *the movement of people into one country from another (to permanently move to a country)*

invader – *a person or group that invades a country, region or other place*

Monastery – *a building where a group of religious people such a Monks or Nuns live*

pagan – *a person who practises a religion that worships many gods*

settler – *a person who settles in an area typically one that no-one has lived in before*

Working Historically

AD (Anno Domini) – *after Jesus was born*

artefact – *an object made by a human being, typically of historical interest*

BC (Before Christ) – *before Jesus was born*

chronology – *in time order*

evaluate – *to determine the value and worth of a historical source*

historical evidence –*a piece of information that can help us understand the past*

historian – *a person who studies or writes about the past*

source (primary/secondary) – *a piece of writing or an object that historians can use to find out about the past*