



Animals including humans

Science
Year 1
Spring Term

Overview

During this topic we will be exploring and classifying a range of different animals. We will be naming the different parts of the body as well as looking at what different animals eat and what they look like.



Knowledge & Understanding

In this unit, the pupils will:

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Enquiry Skills & Concepts

In this unit, the pupils will be:

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions

Home – School link project

During this topic pupils can choose to:

- draw / make a variety of animals and label them.

Topic Vocabulary

claw - a thin, sharp, curved nail on the foot of an animal

feathers - one of the soft and light parts of a bird that grows from the skin and covers the body

fin - a thin, flat body part of a fish and certain other water animals which is used for swimming or balance

fur - the soft thick hair that covers the bodies of certain animals

hear - to receive sound with the ears

scales - one of the many small, hard, thin plates that cover the bodies of some animals

see - to look with the eyes

senses - any of five ways to understand or experience the surroundings

smell - to sense with the nose

taste - to sense with the tongue

Working Scientifically

compare - to describe similarities and differences

describe - to tell or write about something in pictures or words

equipment - objects used for a purpose

explore - to find out more about something

measure - to find out the size or amount of something

observe - to look closely

predict - to guess what will happen using other knowledge

record - to write down findings