



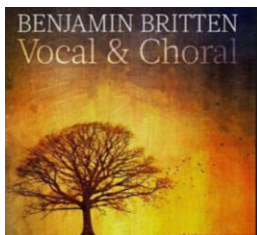
Unit 3 – (A New Year Carol)

Unit 4 - (You've Got a Friend)

MUSIC
Year 6
Spring Term

Overview

During this term we will look at the music of Benjamin Britten and different cover versions of the song and also music by Carole King. We will explore singing songs in different styles for example in Urban Gospel. We will continue to develop our glockenspiel and recorder skills.



Unit Vocabulary

civil rights – *the rights each person has in society*

gender equality – *the access to rights that is unaffected by gender*

ostinato – *a short repeated pattern*

phrases – *a musical sentence*

urban gospel – *a modern form of Christian music*

Musical skills, Knowledge and Understanding.

In this term, the pupils will:

- Look at the music by Benjamin Britten and other covers and music by Carole King.
- Find the pulse in the music and be able to answer questions about the tempo, dynamics etc.
- Improve our skills playing the glockenspiels and recorders, playing and copying back using notes A, G + E
- Sing in unison and sing in other styles.
- Play instrumental parts with the song by ear or by reading simple musical notation. Using up to 4 notes B, A + G and C, D, E + F
- Improvise using up to 3 notes A, G + E
- Compose a simple melody choosing from the notes E, G + A or E, G, A C + D
- Perform in front of an audience and express how it made you feel while you were performing. Performances must include improvisations, instrumental performances and/or composition.

Musical Terms

chorus – *a part of the song that is repeated after every verse*

dynamics – *the different levels of volume in a song*

groove – *the rhythm you feel when interacting with music*

hook – *this is what makes the song appealing*

improvise - *create something with no preparation*

introduction – *the opening piece of music*

pentatonic scale – *a musical scale with 5 notes*

riff – *a short repeated phrase in songs.*

solo – *a performance by one person.*

structure – *how a song is built up*

texture – *how the tempo, melody and harmony are combined*

timbre – *the quality of the sound*

unison – *singing together or instruments being played at the same time.*

verse – *a section of a song often followed by the chorus*

Home – school link project

During this topic, pupils can choose to: