# Unit 3 – (Stop!)
# Unit 4 - (Lean on Me)

**MUSIC**
**Year 4**
**Spring Term**

## Overview

During this term we will be introduced to the genres of grime and soul/gospel music. We will continue to find the pulse of the song and identify which instruments/voices we can hear in a song. We will continue to develop our glockenspiel skills; composing and improvising.

## Musical skills, Knowledge and Understanding.

In this term, the pupils will:

- Be introduced to the musical genres of grime and soul/gospel.
- -Understand the structure of a song including the bridge
- Find the pulse in the music.
- Play glockenspiels playing and copying back up to 2 notes C + D and F + G.
- Sing and rap in unison and in parts.
- Play instrumental parts with the song by ear or by reading simple musical notation. Using 3 notes C, E, F, G.
- Improvise using up to 3 notes F, G, A
- Compose a simple melody choosing from the notes F, G + A or D, E, F, G + A.
- Compose their own rapped lyrics about bullying or another theme of their choice.
- Perform in front of an audience and express how it made you feel while you were performing. Performances must include improvisations, instrumental performances, compositions and/or rapped lyrics that have been composed.

## Home – school link project

During this topic, pupils can choose to:

## Unit Vocabulary

**choreography** – *a sequence of movements*
**lyrics** – *the words of a song*
**musical style** – *a way something is expressed*
**rapping** – *words are not sung but spoken in a rhythmic way*
**synthesisers** – *an electronic musical instrument*
**turntables** – *a set of two or more decks used by a DJ*

## Musical Terms

**chorus** – a part of the song that is repeated after every verse
**compose** - *create a piece of music*
**dynamics** – *the different levels of volume in a song*
**groove** – *the rhythm you feel when interacting with music*
**hook** – *this is what makes the song appealing*
**improvise** - *create something with no preparation*
**introduction** – *the opening piece of music*
**melody** - *a sequence of single notes (the tune)*
**pentatonic scale** – *a musical scale with 5 notes*
**pitch** - *how high or low a sound can be.*
**pulse** - *a musical beat or regular rhythm.*
**riff** – *a short repeated phrase in songs.*
**rhythm** - *a pattern of music.*
**solo** – *a performance by one person.*
**structure** – *how a song is built up*
**texture** – *how the tempo, melody and harmony are combined*
**unison** – *singing together or instruments being played at the same time.*
**verse** – *a section of a song often followed by the chorus*