



Unit 3 (I wanna play in a band)

Unit 4 (Zootime)

MUSIC
Year 2
Spring Term

Overview

During this term we will recap on musical activities to find the pulse and clapping rhythms. We will think about playing together in a band and introduce the music genres of rock and reggae. We will continue to sing along and in groups and play, improvise and compose simple melodies.



Unit Vocabulary

bass – the lowest pitched guitar
drums – a percussion instrument
electric guitar – a guitar that converts string vibrations into electrical signals for amplification
keyboard – a musical instrument with a set of keys
percussion – instruments that can be played by hand.
reggae – a type of popular music from Jamaica
rock – a type of popular music that usually consists of an electric guitar, bass and drums.

Musical skills, Knowledge and Understanding.

In this term, the pupils will:

- Think about playing together in a band.
- Be introduced to the musical genres of rock and reggae.
- Continue to respond to musical terms i.e. pulse, rhythm, pitch etc.
- Find the pulse; march in time with the pulse.
- Clap back rhythms, clap the rhythm of your name, make up own rhythm.
- Perform in front of an audience and express how it made you feel while you were performing.
- Sing in different styles.
- Play instruments using 3 notes F, D + C.
- Improvise using the notes F + G
- Compose a simple melody using F + G or F, G + A
- Recognise different pitches when listening to and music and singing.
- Listen to pieces of music and identify particular instruments that are being played.

Musical Terms

audience – the person/people you perform in front of.
compose – create a piece of music
dynamics – the different levels of volume in a song
groove – the rhythm you feel when interacting with music
improvise – create something with no preparation
melody – a sequence of single notes (the tune)
perform – present your work to an audience.
pitch – how high or low a sound can be.
pulse – a musical beat or regular rhythm.
rhythm – a pattern of music.
tempo – the speed music is played

Home – school link project

During this topic, pupils can choose to: