



Unit 3 – In the Groove

Unit 4 – Round and Round

MUSIC
Year 1
Spring Term

Overview

During this term we will listen to 6 different musical genres. We will continue to find the pulse and clap rhythms. We will explore singing in different styles and play instruments; composing simple melodies. We will try to find the 'groove' in the music and enjoy dancing in time with the music.



Unit Vocabulary

- bass** – the lowest pitched guitar
baroque – a style of music.
blues – a melancholic type of music.
funk – music based on dance music
guitar – a stringed instrument
Irish Folk – music originating from Ireland.
keyboard – a musical instrument with a set of keys
Latin – a style of music tends to be dance music.
saxophone – a metal wind instrument
trumpet – a brass wind instrument

Musical skills, Knowledge and Understanding.

In this term, the pupils will:

- Understand musical terms previously introduced.
- Find the pulse; march in time with the pulse.
- Clap back rhythms, clap the rhythm of your name, make up own rhythm.
- Sing in different styles i.e. blues, baroque, Latin etc.
- Perform in front of an audience and express how it made you feel while you were performing.
- Play instruments using 2 notes C and D or C or D and E. Move on to playing with 3 notes, D, F, C.
- Improvise on a musical instrument using notes D and E.
- Listen to pieces of music and identify particular instruments that are being played.

Musical Terms

- audience** – the person/people you perform in front of.
compose – create a piece of music
groove – the rhythm you feel when interacting with music
improvise – create something with no preparation
melody – a sequence of single notes (the tune)
perform – present your work to an audience.
pitch – how high or low a sound can be.
pulse – a musical beat or regular rhythm.
rhythm – a pattern of music.

Home – school link project

During this topic, pupils can choose to: