



Unit 5 – (Music and Me)

MUSIC
Year 6
Summer Term

Overview

During this term we will be exploring the theme of identity and all of the things that make us who we are. We will look at how we can express ourselves through music. We will focus on 4 inspirational female musicians. We will use the inspiration of their music to create and compose our own.



Musical skills, Knowledge and Understanding.

In this term, the pupils will:

- Look at the music of 4 inspirational female musicians who are exploring their own musical and cultural identity
- Work in small groups to create their own music representing how they feel, what they believe, their gender or where they are from.
- Perform in front of an audience and express how it made you feel while you were performing. Performances must include improvisations, instrumental performances and/or composition.

Home – school link project

During this topic, pupils can choose to:

Unit Vocabulary

civil rights – the rights each person has in society
cultural identity – a feeling of belonging to a group
gender equality – the access to rights that is unaffected by gender
identity – what a person or thing is
inspiration – the process of being mentally stimulated to do something
ostinato – a short repeated pattern
phrases – a musical sentence

Musical Terms

chorus – a part of the song that is repeated after every verse
dynamics – the different levels of volume in a song
groove – the rhythm you feel when interacting with music
hook – this is what makes the song appealing
improvise – create something with no preparation
introduction – the opening piece of music
pentatonic scale – a musical scale with 5 notes
riff – a short repeated phrase in songs.
solo – a performance by one person.
structure – how a song is built up
texture – how the tempo, melody and harmony are combined
unison – singing together or instruments being played at the same time.
verse – a section of a song often followed by the chorus