



Unit 5 (Bringing us Together)

MUSIC
Year 3
Summer Term

Overview

During this term we will learn a Disco song about friendship, hope, peace and unity. We will continue to develop our skills on the glockenspiel, playing by ear or notation, improvising and composing. We will perform for an audience, explaining how we learnt how to play the song.



Unit Vocabulary

- bass** – the lowest pitched guitar
disco – pop music with a regular bass beat
drum – a percussion instrument
electric guitar – a guitar that converts string vibrations into electrical signals for amplification
imagination – the ability to produce objects, people and ideas in the mind.
keyboard – a musical instrument with a set of keys
pentatonic scale – a musical scale with 5 notes
riff – a short repeated phrase in songs.

Musical skills, Knowledge and Understanding.

In this term, the pupils will:

- Listen to and learn a song about friendship, hope, peace and unity.
- Find the pulse in the music.
- Listen to the music and describe what the story the music is telling us.
- Play glockenspiels playing and copying back up to 2 notes C + A.
- Sing two different parts of song.
- Play instrumental parts with the song by ear or by reading simple musical notation. Using 3 notes C + A.
- Improvise using up to 3 notes C + A
- Compose a simple melody using C, A + G and C, D, E, G + A.
- Perform in front of an audience and express how it made you feel while you were performing and how you learnt to play the song. Performances must include improvisations, instrumental performances and/or composition.

Musical Terms

- chorus** – a part of the song that is repeated after every verse
compose – create a piece of music
dynamics – the different levels of volume in a song
groove – the rhythm you feel when interacting with music
hook – this is what makes the song appealing
improvise – create something with no preparation
introduction – the opening piece of music
melody – a sequence of single notes (the tune)
pitch – how high or low a sound can be.
pulse – a musical beat or regular rhythm.
rhythm – a pattern of music.
structure – how a song is built up
texture – how the tempo, melody and harmony are combined
verse – a section of a song often followed by the chorus

Home – school link project

During this topic, pupils can choose to: