



Unit 5 – Your Imagination

MUSIC
Year 1
Summer Term

Overview

During this term we will listen to music and use our imagination as we move. We will think about what we were able to see when we had our eyes closed and were listening to the music. We will try to identify particular instruments that we can hear. We will continue to clap out rhythms, find the pulse, sing and play instruments.



Unit Vocabulary

bass – the lowest pitched guitar

drum – a percussion instrument

imagination – the ability to produce objects, people and ideas in the mind.

keyboard - a musical instrument with a set of keys

Musical skills, Knowledge and Understanding.

In this term, the pupils will:

- Understand musical terms previously introduced.
- Find the pulse; march in time with the pulse. Pretend to be a pop star finding the pulse.
- Clap back rhythms, clap the rhythm of your name, make up own rhythm.
- Perform in front of an audience and express how it made you feel while you were performing.
- Play instruments, composing simple melodies using notes C + D or C, D + E
- Improvise on a musical instrument using notes C + D.
- Listen to pieces of music and identify particular instruments that are being played.

Musical Terms

audience – the person/people you perform in front of.

compose - create a piece of music

groove – the rhythm you feel when interacting with music

improvise - create something with no preparation

melody - a sequence of single notes (the tune)

perform – present your work to an audience.

pitch - how high or low a sound can be.

pulse - a musical beat or regular rhythm.

rhythm - a pattern of music.

Home – school link project

During this topic, pupils can choose to: