



Unit 1 (Hands, Feet, Heart)

Unit 2 (Ho Ho Ho)

MUSIC
Year 2
Autumn Term

Overview

During this term we will recap on musical activities to find the pulse and clapping rhythms. We will explore music from South Africa and learn a Christmas song. We will continue to sing along and in groups and play, improvise and compose simple melodies.



Unit Vocabulary

bass guitar – a stringed instrument.

drums – a percussion instrument

keyboard - a musical instrument with a set of keys

percussion – instruments that can be played by hand.

rap – a type of music in which words are recited very quickly over an instrumental backing.

saxophone – a metal wind instrument.

trumpet – a brass wind instrument

Musical skills, Knowledge and Understanding.

In this term, the pupils will:

- Listen to and talk South African Music
- Understand and use musical terms i.e. pulse, rhythm, pitch etc.
- Find the pulse; march in time with the pulse.
- Clap back rhythms, clap the rhythm of your name, make up own rhythm.
- Perform in front of an audience and express how it made you feel while you were performing.
- Play instruments using 3 notes G, C + A.
- Improvise using the notes C + D
- Compose a simple melody using C + D or C, D + E.
- Recognise different pitches when listening to and music and singing.
- Listen to pieces of music and identify particular instruments that are being played.

Musical Terms

audience – the person/people you perform in front of.

compose - create a piece of music

dynamics – the different levels of volume in a song

groove – the rhythm you feel when interacting with music

improvise - create something with no preparation

melody - a sequence of single notes (the tune)

perform – present your work to an audience.

pitch - how high or low a sound can be.

pulse - a musical beat or regular rhythm.

rhythm - a pattern of music.

tempo – the speed music is played

Home – school link project

During this topic, pupils can choose to: