



# Which rules should we follow?

RE  
Year 3  
Spring Term

## Overview

In this unit, the need for rules to live by is discussed and linked to the events of the fall, the rescue of the people of God followed by the gift of the 10 commandments and the impact of Jesus' new command in the Gospel to love one another. Pupils will be given an opportunity to consider the value and purpose of rules. They will examine Christian rules for living and the source of these rules and how the teaching of Jesus influences the behaviour and attitudes of his followers. Pupils will reflect upon their own lifestyle and the influences upon it. They will look at the lives of some people who chose to follow God's rules as their code for living, often in dangerous circumstances, for example Mother Theresa and Oscar Romero. They will also consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions.



## Questions I wonder about rules:

## Enquiry skills and concepts:

In this unit, the pupils will:

- **Investigate** - ask relevant questions; know how to use different types of sources as a way of gathering information; know what may constitute evidence for understanding religions.
- **Analyse** - distinguish between opinion, belief and fact
- **Reflect** - reflect on feelings, relationships, experience, ultimate questions, beliefs and practices; use stillness, mental and physical, to think with clarity and care about significant events, emotions and atmospheres
- **Apply** - make the association between religions and individual community, national and international life; identify key religious values and their interplay with secular ones

## Topic Vocabulary

**commandment:** an order or rule, particularly from God

**covenant:** an agreement or contract

**law:** a rule of behaviour or action that a nation or a group of people agrees to follow

**Moses:** a Hebrew prophet who led the Israelites out of Egyptian slavery and at **Mount Sinai** delivered the Law establishing God's covenant with them

**New Testament:** the second part of the Christian Bible, recording the life and teachings of Jesus Christ and his earliest followers

**Old Testament:** the first part of the Christian Bible, comprising thirty-nine books, written between about 1200 and 100 BC

**rule:** a guide or principle for behaviour or action

## Religious vocabulary

**Bible:** the Christian Holy Book or Scriptures, consisting of the Old and New Testaments

**God:** the creator and ruler of the World

**Gospel:** good news; the record of Christ's life and teaching in the first four books of the New Testament

**Jesus:** the Son of God