



Christmas: The Gospels of Matthew and Luke

RE
Year 5
Autumn Term

Overview

Pupils should be familiar with a range of aspects of the Nativity story. However, the story of Jesus' birth is not found in all four Gospels, just in the Gospels of Matthew and Luke. These two accounts include different aspects of the story – angels, shepherds, wise men, stars, stables and donkeys are not all mentioned in both accounts. Our Christmas celebrations and the carols we sing are derived from these accounts and we will be reflecting on how our celebrations reference the true meaning of Christmas



Questions I wonder about
Christmas:

Enquiry skills and concepts:

In this unit, the pupils will:

- **Analyse** - distinguish between opinion, belief and fact
- **Interpret** - draw meaning from music, works of art, poetry and symbolism; suggest meanings of religious texts.
- **Reflect** - on feelings, relationships, experience, ultimate questions, beliefs and practices
- **Evaluate** - debate issues of religious significance with reference to evidence and argument
- **Synthesise** - link significant features of religion together in coherent ways

Topic Vocabulary

Christmas: *the annual Christian festival celebrating Christ's birth, held on 25th December in the Western Church*

Herod: *known as Herod the Great, he was the King of Judea when Jesus was born*

Matthew/Luke: *Gospel writers who record stories of Jesus' birth*

Messiah: *the promised deliverer of the Jewish nation prophesied in the Hebrew Scriptures*

Nativity: *the birth of Jesus Christ*

Religious Vocabulary

celebration: *the action of celebrating an important day or event*

Gospel: *good news; the record of Christ's life and teaching in the first four books of the New Testament*

incarnation: *the embodiment of God the Son in human flesh as Jesus Christ*

salvation: *deliverance from sin and its consequences, believed by Christians to be brought about by faith in Christ*

Saviour: *Jesus Christ as the redeemer of sin and saver of souls*